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Cognitive learning theory is useful for learning well-organized constructs and principles that have clear exemplars and nonexemplars. Presentations of content should build on students' prior knowledge, be well organized,

move from basic foundational constructs to more differentiated or complex constructs, and be limited to what learners can reasonably process in a given period of time.

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the health sciences has received considerable
attention in the literature in terms of methods
used, innovative ideas and outcomes, the same
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